## Year 4 Long Term Plan

| Haveley Hey Community School                 | Au <del>l</del> umn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|--|---|--|--|---|--|---|
| Unit   | Romans  | Natural Disasters  | Anglo Saxons and Scots   | Energy  | Megacities   | The Black Death   |
| Memorable<br>Experience                      | Trip to Chester   | Making an<br>earthquake alarm -<br>STEM day                              | Making<br>anglo-saxon shields  | Southport Eco<br>Centre   | VR headsets to<br>experience cities<br>from around the<br>world (GOOGLE)               | Anchor drama day  |
| Express                                      | What did the<br>Romans do for us<br>presentation                            | Build a building to<br>withstand an<br>earthquake-<br>STEM day           | Making a Motte<br>and Bailey castle<br><b>Parents</b>                            | Present speeches to eco warrior group   | Build a city (in a<br>shoebox)<br><b>Parents</b>                                       | History exhibition - The<br>Black Death<br>(plagues)<br><b>Parents</b>  |
| Links to rights                              | Your right to be protected from war   | The right to be safe   | The right to be<br>heard   |   |  | The right to be<br>healthy  |
| Other trips/ visitors/ passport for learning | Chester   |  |  | Southport Eco<br>Centre   |  | Anchor Workshop   |
| English                                      | The Door (portal<br>story)<br>How to look after a<br>griffin (instructions) | Escape from Pompeii (narrative) How does a tsunami happen? (explanation) | The coming of the<br>Iron Man (Story<br>intro)<br>Iron Man<br>(newspaper report) | Bird Man (Character Description - Characterisation) Persuade to renewable energy (Persuasion) | Story from another world - (prequel/sequel) The day the cranes came (detailed recount) | The Canal (warning<br>story)<br>The Black Death -<br>(Information text) |
| Maths  | Place Value<br>Addition and<br>Subtraction                                  | Multiplication and<br>division<br>Perimeter<br>Area                      | Fractions<br>Decimals  | Time<br>Measurement<br>Multiplication and<br>Division   | Addition and subtraction   | Statistics<br>Geometry<br>Position and Direction                        |

| DT      | Food - Baking<br>bread   | Textiles - Christmas<br>stocking 2D shape<br>to 3D product   |   | Levers and linkages   |  |   |
|---------|--|--|---|---|--|---|
| Art     |  |  |   |   | Painting - Paul Klee   | Drawing - Jenny<br>Saville (Portraits)  |
| Geog    |  | Why do some earthquakes cause more damage than others? (Connected Geography resource)                                |   | How can we live<br>more sustainably?<br>(Connected<br>Geography<br>resource)                      | Why do people live in megacities? (Connected Geography resource)                                   |   |
| Hist    | Romans<br>(Connected History<br>resource)<br>(democracy)   |  | Anglo Saxons and<br>Scots (Connected<br>History resource)<br>(settlement)                 |   |  | The Black Death<br>(equality)   |
| Science | Living Things and their habitats  Why are people cutting down the rainforests and what effect is it having?  Research/Secondar y Sources | Animals including humans  What are the names of all the organs in our digestive system?  Identifying and Classifying | States of matter  How does the mass of an ice cube change over time?  Observing over time | Electricity  What are the effects of adding more components to a simple circuit?  Pattern Seeking | Sound  What type of material is the best for muffling sound in ear defenders?  Comparative testing | Hands on Science (WS)  Recap: Y3 Rocks, Forces and Light  How does the distance between the shadow puppet and the screen affect the size of the shadow?  Fair testing |
| ICT     |  |  |   |   |  |   |

| PSHE  | Being Me   | Celebrating<br>Difference          | Dreams & Goals  | Healthy Me           | Relationships         | Changing Me |
|-------|--|------------------------------------|---|----------------------|-----------------------|-------------|
| RE    | Becoming an adult                                    | Inspirational people               | Judaism   | Sikhism              | War and suffering     | Neighbours  |
| PE    | Gymnastics<br>(linking<br>movements in a<br>routine) | Dance<br>(recreating a<br>volcano) | Gymnastics<br>(synchronised<br>routines with<br>partners) | Dance<br>(box dance) | OAA/Tag Rugby/Netball |             |
|       | Swimming   |                                    |   |                      |                       |             |
| Music | Charanga   | Charanga                           | Charanga  | Charanga             | Charanga              | Charanga    |
| MFL   |  |                                    |   |                      |                       |             |